**Annual School Report**

**(Template)**

**Enhancement Measures for the Native-speaking English Teacher (NET) Scheme**

**Annual School Report on the Use of the NET Grant**

**for the \_\_\_\_\_\_\_\_\_\_ School Year**

Name of School:

Our school was provided with the NET Grant by the Education Bureau at the amount of \_\_\_\_\_\_\_\_\_\_ in the \_\_\_\_\_\_\_\_\_\_\_ school year. With reference to the school-based circumstances, we employed at least one full-time NET, engaged native-speaking English Teaching Assistants (NTAs) and/or English learning support services by using remaining funds, if any. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

1. With reference to the learning needs of student(s), our school deployed the NET Grant in the following ways to enhance students’ English language learning (one or more options can be selected):

|  |  |  |
| --- | --- | --- |
| *Deployment of the NET Grant* | | *Actual Expenses ($)* |
| □  □ | Employing \_\_\_\_\_\_\_ NET(s) by school direct, **or**  Engaging service provider to provide \_\_\_\_\_\_\_ NET(s)  [name of service provider: ] |  |
| □  □ | Employing \_\_\_\_\_\_\_ NTA (s) by school direct, **or**  Engaging service provider to provide \_\_\_\_\_\_\_ NTA(s)  [name of service provider: ] |  |
| □ | Engaging service provider to provide other English learning  services  [name of service provider: ]  [details of the services: ] |  |
| Total Expenses | |  |

1. Qualifications of NET:

|  |  |
| --- | --- |
| Name of NET: | |
| (i) | A Bachelor’s degree in (subject), from a Hong Kong university or equivalent |
| (ii) | □ A Post-graduate Diploma in Education (PGDE), **or**  □ A Teaching English as a Foreign / Second Language (TEFL / TESL) qualification at least at certificate level or equivalent |
| (iii) | □ Valid IELTS results  (overall band score of 7.5 or above, with “Speaking” band score of 7.5 or above) |

1. The NETs/NTAs performed the following duties (one or more duties can be selected):

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **NETs:** | | | | | | | |
| No. of classes taught: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | Duration of a lesson: \_\_\_\_\_\_\_\_\_\_minutes | | | |
| (per week/cycle\*) | | | |  | | | |
| English class(es): | □ | English | □ | | Literature | □ | Listening |
|  | □ | Speaking | □ | | Reading | □ | Writing |
|  | □ | Others (please specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |
| English learning activity(ies): | □ | Debate | □ | | Drama | □ | Phonics |
| □ | Choral speaking | □ | | Assembly |  |  |
|  | □ | Preparation of English learning materials | | | | | |
|  | □ | Others (please specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **NTAs:** | | | | | | |
| English class(es): | □ | English | □ | Literature | □ | Listening |
|  | □ | Speaking | □ | Reading | □ | Writing |
|  | □ | Others (please specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |
| English learning activity(ies): | □ | Debate | □ | Drama | □ | Phonics |
| □ | Choral speaking | □ | Assembly |  |  |
|  | □ | Preparation of English learning materials | | | | |
|  | □ | Others (please specify): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |

1. Other English learning support services provided by service provider:

1. In utilising the NET Grant to enhance student motivation and engagement in English learning, as well as to create an English-rich environment, our school has rated the effectiveness as follows (1 – very ineffective; 5 – very effective):

|  |  |
| --- | --- |
| □ | Students have been motivated to learn English |
| □ | The English learning environment has been enriched to facilitate students’ learning |
| □ | English learning has been promoted through co-curricular activities and students have been provided with diversified English learning experience |
| □ | Overall, the NET Grant has been effective in support students’ learning of English |
|  | Other comments:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

The above report has been endorsed by Incorporated Management Committees (IMCs) / School Management Committees (SMCs). For enquiries about the annual report for the deployment of the NET Grant, please contact 　 \_\_\_\_\_　　  (Name of Contact Person) on 　\_\_\_\_\_\_　  (Tel. No.).

Name and Signature of School Head: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_